

AUSTRALIA

APPLIED HERITAGE MANAGEMENT FIELD SCHOOL SOUTH COAST WESTERN AUSTRALIA

Director	David Guilfoyle (Applied Archaeology)
Sponsors	National Trust of Australia (Western Australia) Dept of Indigenous Affairs, Western Australia Federal Government, Australia
Period/site	Late Pleistocene; Holocene; Historic periods
Team size	4 staff; 15 volunteers, no experience necessary
Dates	22 November – 5 December 2009
Apply by	2 November 2009
Minimum stay	7 days
Minimum age	17
Language	English
Cost	\$2,500 (AUD) includes all accommodation, instruction, food and equipment.
Board & lodging	Provided – see below
Health/Insurance	Check with organiser
Visa	Tourist visa acceptable



This field school is part of a long-term research and management programme, which includes a 14-day applied heritage management field school and is delivered by Traditional Owners and specialists from across Australia and overseas. The course may be accredited by your University via a course credit through consultation with either your supervisor (e.g. Arts Practicum) and the Field School Coordinator.

During the first session, students will arrive in Esperance for cultural awareness and field

school workshop on the first day then travel by 4WD bus along the coast to various spectacular locations with the Traditional Owner community and specialists. All camping equipment and food is provided. Experience the amazing coastline and outback mallee bush while learning skills in archaeological survey, mapping, excavation, GPS navigation and recording, stone artefact analysis, community engagement, and land care. The team will research and survey the project area in a systematic manner and document the archaeological and historical heritage as well as the associated biodiversity values. Students will obtain a real cultural experience within a unique ecological landscape and learn practical skills in archaeology and geography.

Students need to find their own way to and return from Esperance. Pick-up and transport in Esperance will be arranged to the field school orientation and then the group travels together for the duration of the field trip. All accommodation is provided and includes cabins, caravans, and camping. Students only need to bring personal items, clothing and a sleeping bag.

See previous field school reports and previous student evaluations, including “[Field School Experience](#)”, by visiting http://www.naturalheritage.org.au/November_2009_Field_School.html

Useful reading

Burke, Heather and Claire Smith 2004, *The Archaeologist's Field Handbook*. Allen & Unwin, Crow's Nest.
Dortch, C.E. 2002 [Modeling past Aboriginal hunter-gatherer socio-economic and territorial organisation in Western Australia's lower South-west](#). *Archaeology in Oceania* 37:1-21.
Guilfoyle, D. 2005. *Aboriginal Cultural Heritage Regional Studies: An Illustrative Approach*. (Download from Web) Guilfoyle, David R., Bill Bennell, Wayne Webb, Vernice Gilles and Jen Strickland. 2009. [Integrating Natural Resource Management and Indigenous Cultural Heritage: A Model and Case Study from South-western Australia](#). *Heritage Management*, Volume 2, Issue 2, Fall 2009.
Smith, M. (1993). *Recherche a L'Esperance: A prehistory of the Esperance region of south western Australia*. PhD Thesis, University of Western Australia.

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